From the President

Remarks from the Emmanuel College Commencement, May 22, 1983

Members of the Board of Trustees and Corporation, Distinguished Guests, Alumnae, Faculty, Administrators, and Staff. With you, I extend best wishes and congratulations to parents, spouses and children, families and friends of the Emmanuel College Class of 1983. To you, the Class of 1983, I give very warm greetings.

As graduates you now celebrate your accomplishments and look forward to new possibilities in your future. You graduate from Emmanuel College in a year marked by renewed vitality and strength as seen in the College's reaccreditation, its increased enrollment, its growth in financial support from alumnae and friends, and in the recognition it has received for its academic programs. You graduate informed by the values of a liberal arts education whose academic disciplines have enabled you to think critically, raise probing questions, and form sound judgments.

As women with a liberal arts education you will be called on to speak as advocates for the importance of education at every level. The National Commission on Excellence reported two weeks ago that, "If an unfriendly foreign power had attempted to impose on America the mediocre educational performance that exists today, we might well have viewed it as an act of war. As it stands, we have allowed this to happen to ourselves." The report continues: "Our concern includes the intellectual, moral and spiritual strengths of our people which knit together the very fabric of our society. The people of the United States need to know that individuals in our society who do not possess the levels of skill, literacy and training essential to this new era will be effectively disenfranchised not simply from the material rewards that accompany competent performance, but also from the chance to participate fully in our national life. A high level of shared education is essential to a
President Sister Janet Eisner, SND, delivers commencement remarks

free democratic society and to the fostering of a common culture, especially in a country which prides itself on pluralism and individual freedom. For our country to function, citizens must be able to reach some common understandings on complex issues, often on short notice, and on the basis of conflicting or incomplete evidence. Education helps form those common understandings.

I urge you, graduates with a sound education yourselves, to take up the task and to see that educational standards are improved, that illiteracy is obliterated, that access to an excellent education is afforded to each person in the generation which follows you. I encourage you to be proponents in your cities, towns and states for the allocation of funds and resources to education at every level.

As Emmanuel women you will be called upon to be catalysts for moral leadership in the society. In your College the search for truth was not isolated from the cares and concerns of the 20th century society. Your college education let you see that a viewpoint could be both rational and passionate, that the intellectual world could not leave unaddressed issues of the economy, of industry and business, nor the global issues of war and peace. This last issue has particularly challenged the colleges and universities in the country and we have read about conferences on the role of the academy in addressing such issues as nuclear war, of the ensuing debate between value-free and value-laden education.

As graduates of this Catholic college for women, you have seen that the quest for truth allows both an objective position and a prophetic stance. Such a stance is evident in the recent pastoral of the American Bishops which reminds us of the tradition which has always been prepared to relate moral principles to concrete problems. The pastoral says, "In the nuclear arsenals of the United States or the Soviet Union alone there exists a capacity to do something no other age could imagine. We can threaten the entire planet. For people of faith this means we read the book of Genesis with a new awareness. The moral issue at stake in a nuclear war involves the meaning of sin in its most graphic dimensions. Today the destructive potential of the nuclear powers threatens the human person, the civilization we have slowly constructed and even the created order itself. As a people we must refuse to legitimate the idea of nuclear war. Such a refusal will require not only new ideas and new vision but what the Gospel calls conversion of the heart."

As graduates you will be called upon to take similar prophetic positions, to be well-informed, with alert intellects, with the search for truth leading you to act with conviction. To carry out these responsibilities you have the support of your alma mater, of the 10,000 graduates who have taken seriously their education and carry out now their responsibility to speak and to act.

In the rite of commencement your College addresses words to remind you of its expectations. It speaks to you also in those people it chooses to honor. Today Emmanuel sets before you the lives of four significant people - an Allan Crite whose legacy in the community of artists moved so many of the Emmanuel students earlier this year to see new faces in the world of art; an Anna Harrison, a scientist whose work has enriched the quality of all our lives; a Mary Beatty Muse, an Emmanuel graduate like yourselves, an attorney, now Justice of the Suffolk Probate and Family Court, whose life has been marked with significant service to her profession and society; and your commencement speaker, Dr. Patricia Graham, the first and only woman dean at Harvard, a policy-maker and an educator whose accomplishments and spirit have enhanced the power and appreciation of education in our society.

I encourage you, the graduates of the Emmanuel College Class of 1983, to continue what you have begun in your years at Emmanuel, to become advocates for an informed and educated society, to take up with joy and courage your role as moral leaders, and to act as women of responsibility for your own future and for the future of the world. My very best wishes to each one of you.
Letters

Turning Over a New Leaf

Congratulations on the first issue of the Quarterly! I've just finished reading it from cover to cover. Wonderful! I especially enjoyed Carol Gilligan's contribution.

Elizabeth Murtagh, SND '63
Salem, MA

Bravo for a terrific Spring, 1983, edition of Emmanuel Quarterly! The publication was slick, interesting, informative, and long overdue. In fact, the Quarterly is just one of many recent efforts by Emmanuel to instill renewed interest and enthusiasm into its alumnae. Continued communication such as this will only have a positive impact on the College. My sincere congratulations and thanks for your premier efforts. I'm sure many alumnae share my enthusiasm.

Marie Campagna Franklin '75
Brookline, MA

Questions Priorities

I was particularly interested in the Women in Transition articles in the new Quarterly. I am now home raising my two preschoolers and am constantly grappling with the problem of reentering the world of work. Here in Westchester, staying home is not the common pattern for college-educated mothers.

I am also pleased to note that applications and alumnae giving are up. In recent years, however, I have sensed so much emphasis on alumnae giving and recruiting that my personal involvement has declined (though my annual contributions continue). Even those tentative attempts made to organize New York area alumnae were focused on recruiting and fundraising, at a time when I felt the need for social and professional networking. While I recognize the overriding need to maintain Emmanuel's viability, I often feel that Emmanuel has lost sight of those alumnae who have temporarily chosen to delay their careers. Recently received alumnae questionnaires ask only about employment status, not about families. Yet despite the low salary, those of us who are married and raising children are proud of our accomplishments.

Briefly, an academic comment: I was very sorry not to see foreign language as a requirement in the new core curriculum. Impractical as it may seem in the current job market, study of a foreign language seems to me an essential element of a true liberal arts education. Keep up the good work.

Leslie Perry Blank '71
Mamaroneck, NY

Editor's Note: The article on Emmanuel's new curriculum highlighted two ways in which the curriculum has been expanded. Other requirements, including two semesters of the same foreign language, remain in existence for all students.

More Correspondents

I am very pleased and proud of the new Emmanuel Quarterly. I particularly enjoyed the Profile section and the articles by participants in the "Women in Transition" program. I only wish more members of my class had contributed to the Class Notes section.

Mayre McGrath Hammond '73
East Weymouth, MA

For Good Measure

Congratulations on the first issue of the Emmanuel Quarterly. I received it in the mail yesterday and thoroughly enjoyed it. I liked the format in particular. It was very readable. I also liked seeing good old Nancy's face.

I am an Emmanuel alumna still very "taken" with Emmanuel. I look upon my Emma years very fondly and with enormous gratitude to the "Greats" who inhabited (many are still there) its walls. I received much more than an education at Emmanuel: I got that special kind of nurturing that people dream about when they think of going to college. I have had other rewarding academic experiences in graduate programs both at the University of Massachusetts, and especially, at Harvard, but I still use my years at Emmanuel as a standard, and it has held up admirably.

Jennifer L. Nicosia-Rusin '73
Dorchester, MA
If May is the time of year when Emmanuel looks its greenest, it is also the time when the College celebrates its most ancient rite—commencement. The conferring of degrees at Emmanuel is a rich and varied event, meaningful to all. Protocol is strictly observed and degree recipients are treated with the esteem and reverence to which they are rightly due. It is a day of pomp and ceremony.

And beneath all the pageantry lie the connections which make such an occasion significant—connections between parents and daughters, between students and teachers, between friend and friend. There is also a sense of connection between young and old, between new knowledge and long experience, between past and future.

On Sunday, May 22, Emmanuel College held its 61st commencement exercises. Two hundred and eight degrees were awarded including 104 Bachelor of Arts, 78 Bachelor of Science, six Bachelor of Fine Arts and 20 Master of Arts degrees.

Waiting for the ceremonies to begin (left to right) Maureen Coffey, Margaret McKenna, and Jane Vallier

The Department of Psychology had the highest concentration of undergraduate majors (17%), followed by the Department of Nursing (BSN degree completion program for nurses, 12%); eleven percent of the undergraduates completed interdepartmental majors.

The Class of 1983 brings the total of Emmanuel graduates to 10,889. Sixty-five undergraduates, including one man, earned their degrees by attending Emmanuel's Division of Continuing Education. The median age of Continuing Education graduates was 33.

Emmanuel also conferred four Honorary Degrees during its graduation exercises. Recipients included Allan Rohan Crite, the distinguished Boston artist, best known for his efforts to chronicle the black experience through his art; Patricia Albjerg Graham, PhD, Dean of the Harvard Graduate School of Education and Charles Warren Professor of the History of Education at Harvard University; Anna J. Harrison, PhD, Professor Emeritus of Chemistry at Mount Holyoke College and President of the American Association for the Advancement of Science; and Mary Beatty Muse, JD, Judge of the Suffolk County Probate and Family Court, Emmanuel alumna '41, and mother of 11 children.

Sister Mary T. Kelleher, outgoing Dean of Students, receives tribute

Graduate Dorothy Marra and family
The Cult of True Womanhood in

One of the most prominent guests at a commencement ceremony is the person delivering the commencement address. This year's commencement speaker, Patricia Albjerg Graham, Dean of the Graduate School of Education and Charles Warren Professor of the History of Education at Harvard University, was no exception. Dean Graham, who also received an Honorary Doctor of Humanities degree during the ceremony, has distinguished herself in the fields of education, government, and history. She holds a Master of Science degree from Purdue University and a PhD from Columbia University. In 1977, Graham was appointed by President Jimmy Carter as the Director of the National Institute of Education. She resigned that position in 1979 to accept the Warren Professorship at Harvard and in 1982, she became Harvard's first and only woman dean. Her research and publications have been in the areas of progressive education, women in higher education, and educational equity. The following article has been excerpted from Dean Graham's speech, delivered to the Class of 1983 at Emmanuel College.

Patricia Albjerg Graham

Today I would like to speak about the qualities of true womanhood in this society and the obligations we as graduates have to either reinforce, modify or to alter society's expectations for women in this country today. I would like to propose four qualities that encompass what many in this society, both women and men, believe that women today should be. The woman of the 1980's should be attractive, active, ambitious and ambivalent.

Certainly one of the messages of the last two decades was that while it was certainly desirable for a woman to be young, even more important was for a woman to be attractive. The woman of 30 or 40, or even heaven forbid, 50, had an obligation to preserve and enhance her attractiveness. In that earlier era, one accepted the natural beauty that came with youth; in the present one, a woman has a perennial obligation to make herself attractive, regardless of age.

Secondly, in addition to being attractive, we must also be active. Being active is, of course, related to being attractive, but it goes beyond simply physical activity, much as that is praised. The contemplative model is no longer one which is highly regarded. The woman whose energies are given to writing letters - even to the sick; to reading - even broadly and in esoteric literatures; to needlework - even if it is lovely; to painting watercolors - even if they are breathtaking; such a woman, who in the Victorian era would have been highly praised for embracing the qualities of true womanhood, would be disparaged today as not being active enough.

If the first two characteristics define the way she (the woman of the 1980's) should look, be attractive, and the mode in which she should act, be active, the third and fourth determine the attitudes she should hold. The third replaces the submissiveness of the nineteenth century and the acquiescence of the mid-twentieth with ambition. No longer is a woman to arrange her world solely around a man's. Now she is to have goals for her own life, and she is expected to admit them frankly and to act to attain them. Many women expect to achieve their ambitions through employment, although for some women ambition is not primarily in terms of work.

The attractive, active, ambitious woman of the 1980's has one other characteristic, one that society expects her to have and one that is, in fact, widely shared among women of all ages today. She is ambivalent. Her ambivalence in the eighties replaces the domesticity of her female ancestors of earlier generations. She is ambivalent, of course, because neither she nor anyone else knows how to combine successfully her ambition with her desire, an appropriate desire, for a compelling personal life. If her personal life is to include a family, either a husband, or husband and children, or just children, adjustments must be made in her expectations for her career. Just what adjustments are those? What agencies in the society have responsibility for assuring those adjustments? Is she expected to make these adjustments all alone...
the 1980s

without any help from the outside, from social institutions, from her employer, or, perhaps most of all, from the father of her children? If there is one thing that women learned from the women's movement of the last decades, it is that the problems which they thought were theirs individually were actually part of a larger set of social problems that affected them all. Yet this question of the appropriate balance between career or employment and family life is one to which women are still seeking individual, not collective, solutions.

The ambivalence of women, characteristic of nearly all generations today, is perhaps most clearly seen among those who came to maturity during the uncertainty of the last two decades and who found themselves as young women, just out of college, supported by the society to seek an important job or significant post-graduate study. Most of them did so successfully and, now in their mid or late thirties or even early forties, having forthrightly pursued an elusive goal called "success" with its concomitants of money, prestige, and recognition, they discover that other elements of their lives need attention.

For those who are married, there is the question of children. Their biological clock is running down. But what will children do to their life style? The one answer to that question is that children will change their life style, but in what ways? . . .

At least as important as the question of children in fostering the ambivalence that a woman feels, is her uncertainty regarding the adult or adults whom she will love. How important should those relationships be? To what extent should one make accommodations to the needs of another? Traditionally, issues of morality have been expressed in terms of one's rights (I have the right to do X or Y or Z) but recent work by Carol Gilligan has revealed that women often view these matters in terms of responsibilities. For the woman, then, the question is likely to be, "What is my responsibility to myself and to the ones whom I love?" Most of us have not found the answer immediately apparent . . .

One may observe that while ambivalence may be characteristic of many modern women, it is not socially sanctioned. Women may be ambivalent, but society does not expect them to be ambivalent the way they are expected to be active, attractive and ambitious. I would argue that indeed society at the present time does expect women to be ambivalent about the commitments to job and to personal life. This ambivalence is expected, I think, because we are in a transitional period in which we as a society have not yet resolved what, ultimately, we believe should be the priorities of adult lives for persons of both sexes. In the face of this ambiguity, we prescribe ambivalence for women.

One of the most interesting aspects of these new expectations for women in the late twentieth century is the degree of convergence with expectations for men in the same period. Some might call this evidence of creeping androgyny . . . Men today want to be attractive; Grecian Formula 16 is a big seller on the male market. They are also supposed to be active, not just in youthful football as was the case twenty years ago, but through fitness programs involving even the middle-aged . . . Not surprisingly, men still are ambitious, though the attention given to type A personalities has had the effect of modifying their stated goals slightly. The workaholic is not the universal stamp of approval that it once was. Finally, even men are becoming ambivalent. What ought the balance be in their lives between their jobs and their personal lives? In previous generations very little conscious thought was given to that equation, but today many men, either those who have the issue triggered by the newly popular mid-life crisis for men or those who became involved with one of the feminist, ambitious professional women or simply those who for whatever reasons are now able to express their intention for a close family life - all face the question of responsibility for personal lives and for family demands too . . .

Thus, to conclude, we find the women of today beneficiaries of much broader socially sanctioned options prescribing the ways in which they should spend their adult lives than was true for middle class American women of earlier generations . . .

. . . The opportunities open to us are immensely greater but with such increased alternatives comes the necessity of setting a course. Typically we have expressed these alternative courses in individual terms. We have not recognized that the gains that we have won and that have brought us these alternatives have been achieved through collective action. Many of us now seek to plan our futures confident that our own planning is sufficient. These issues remain imbedded in the fabric of our society, and without support from other women in these decisions - as well as from men - we will be unable to recognize and follow the courses we set on our own. If we choose to move beyond the conventional though expanded prescriptions, . . . we must rally support for those new paths from many quarters. Acceptance of part-time employment, child care facilities, flexible time.

continued on next page
interrupted career patterns will not come through individual action but only through collective efforts . . . .

. . . We must (also) recognize that the inevitable choices we make about our course are more ambiguous than those made by the woman who chose either career or family a generation ago. Rarely are the decisions presented to us today so clear-cut. Commonly they are cloaked in a murky, enigmatic ambiguity. Since the options are not so stark (young women believe that they can have it all, even if they do not know how to arrange it all), then the need for choice is muted. We are under the impression that if we simply "work at it" that "things will eventually work out." No doubt often that is true. Nonetheless, sometimes it is necessary to make distinct choices in the uncertainty that abounds. We are hesitant to make those choices since we are never clear precisely what the consequences of the alternative we choose will be. Furthermore, in making such choices we are assuming responsibility for our own lives. By doing so we no longer can blame whatever difficulties we have upon circumstances that either kept us in the mold or forced us to take dramatic action to break out of it.

Our excuses are gone, and we are assuming full responsibilities for our adult lives . . . . That may be uncomfortable occasionally, but it is decidedly preferable in my view to the alternative. We must rejoice in our options for choice, not be paralyzed by them. We must move ahead in our lives, assuming responsibility for our decisions, knowing that unlike previous generations we have more opportunities to decide what we will do, whom we will be. That is a great gift.

The following feature is excerpted from a speech given by Rosemary Barton Tobin, PhD, at the Dean's reception, an occasion to honor students who make the Dean's List as well as students whose papers have been published in the Emmanuel College Papers. Dr. Tobin has been an Associate Professor of Education at Emmanuel since 1976. She has published articles in the History of Education Bulletin and in the Journal of the History of Ideas.

I wish to speak this evening, in a relatively brief fashion, on books and prizes. During the last few years, I, along with many others, have been impressed by the increasing role in our lives of computers, word processors, and other mechanical devices. These machines—projectors, recorders, video-taping equipment, and more-help us to think and, alas, sometimes to escape from thinking. Yet in all this multiplicity of technological aids, there remains still the oldest, and, in some ways, the best of machines with which to think—the book.

The book was once something sacred. There were few of them. Their scarcity added to the respect they were accorded. Multiplication led to opportunity, but this increased opportunity brought with it familiarity, and while such familiarity has not led to contempt, it has removed the nimbus of speciality that once surrounded the printed word.

I wish tonight to encourage your support of books, or more precisely, the book. You may find this an odd appeal, as it doubtless appears that I am preaching to those already converted. I think, however, that no matter what I say on the topic, you too have been aware of the problem and, in some instances, experienced the once gradual and now swift decrease in reading and the simultaneous supplanting of reading with listening, viewing, doing, and sensitizing, in a variety of ways from tape to film to cassette and the like.

Marshall McLuhan and others have written books explaining that books and reading are on the decline and indeed, obsolete. They argue that we live in what has become a global village, with public rather than private, oral rather than visual, modes of communication as the features of the day. I agree. And yet, even in such a global village every man, every woman, will still want his own hut and will still seek some measure of privacy with which to be herself and to think. It is precisely those aspects of the book which make it an inferior thinking machine for the global village—its mode of privacy and the slowness of its information delivery—that make it all the more valuable as a device in the difficult work of preserving the self.

You honored scholars know especially well how nights of exhaustion are not the proper times for the use of the book. For reading is a dialogue, a demanding dialogue in which the author, awake and powerful in reason and in argument, is too great a match for the dozing student. Refreshed, however, the student is an active partner in the dialogue to which he can turn again and again, increasing or retarding the speed of the argument as the case demands. Most importantly, though a book is a most powerful persuader, its approach is, with the exception of certain sub-textual connotations, direct and aboveboard—there is none of the subliminal effect of omnipotent film and the stereo tape deck.

In a democracy of any size, in a village, local or global, privacy and reflection are essential. There is no machine on the market today that compares with the book as a device for the preservation and development of the self. And when I say this, I do not deprecate the value of tapes, films, and audio-visual combinations of genius and beauty. But I am suggesting that these other devices do too much of the thinking for us, ask too little from us, and intrude too forcefully upon us.
Whatever the advantages in a global village, a giant screen or an heroic tape deck, the dangers to independence and privacy are clear. Perhaps with the growth of population, in the future we shall no longer be able to afford either independence or privacy. But if we are to preserve those necessities of a rational and dignified life, the book is a tool we will need to protect us against the bombardment from more offensive machines of thought, free our reason from the restriction of habit, and lift our imagination from the constraints of daily pressure. I urge you to continue your use and mastery of books and, by your example, show others the value of books as tools not only of the intellect, but also of the integrated and free man . . . .

I said I would speak on books and prizes. The book is particularly applicable to the condition of the scholar who wins prizes, and it offers a bit of homiletic advice, which some of you will find gratuitous — there is the need to keep up the effort which has brought you tonight's success. For some students, difficulty is frightening; lengthy papers and stiff exams produce stupefaction. Difficulty is not your problem but praise may be. It is natural to relax after effort, but your effort has gained you only one step of many steps, not a platform. We all understand that life cannot be lived at a stretch, but choose your moment or moments for relaxation with care, don't ease into complacency . . . .

And try to recall, as you work, that you should not ask of everything the same degree of response. Some problems are insoluble. It is not always you, the would-be-solver, with all your wit, who is at fault. Don't demand of the material more than the material can give. Just as too much self-confidence leads to inertia and failure, so too much self-induced pressure is supererogatory — the world is full of people who will provide all the pressure you will require without your adding to it.

In addition to the fact that not every issue can be resolved, there is a related problem. You must not assume that because you are known scholars you are beyond error. To err is human; it is even very American. Don't be afraid to try and even to fail. Recall both Emerson, our most celebrated American scholar and Walt Whitman, our most enthusiastically American poet: Emerson said that a foolish consistency is the hobgoblin of little minds and Whitman, "Do I contradict myself? Very well then I contradict myself, (I am large, I contain multitudes.)"

You contain multitudes as well — not just the public self you are trying to perfect, but the many unmanifested sides of yourself that are just as much you . . . . You are the teacher and you are also the text. The chapters you have written up to now are excellent, but the best and most interesting parts are yet to come — revisions and all.
Profile

Sister Mary Teresa Kelleher, SND

When she assumed the position of Dean of Students at Emmanuel College in 1971, Sister Mary T. Kelleher, SND '67, was in over her head. A former elementary and high school Latin teacher, she had never before held an administrative position. In fact, she had applied for the job at Emmanuel only at the suggestion of others on campus. Twelve years later, Sister Mary T. Kelleher is resigning from Emmanuel. She leaves behind her an extensive body of student services, a college community which has blossomed under her guidance, and a legacy of good will.

A native of Dorchester, Sister Mary Teresa Kelleher attended St. Mark's Elementary School and then Notre Dame Academy, which at that time was located in Roxbury.

"We were always a family that was religiously oriented. Both of my parents came from strong Irish Catholic traditions. My grandmother and my aunt, both of whom were very religious, lived downstairs in our house and were strong influences on us children. All of my friends went to parochial school. We participated a lot in the cycles of the Church year - Christmas, Lenten Mass, May procession - the Church was part of my life."

The oldest of four, Sister Mary T. experienced the usual pressures and responsibilities of being the first child. She became the organizer in the family and often looked after her younger brothers, and much later, her baby sister. By the end of her senior year in high school, Sister Mary T. had decided to join the Sisters of Notre Dame (SND). Her decision was motivated by more than her Catholicism.

"I think it was the people I had seen and met going through school. I attended SND schools from first grade on, and I highly respected and admired the Sisters that had been my teachers. The warmth, the concern, the care for children that they showed... I don't think that I ever looked at the Church as separate from the people... it was the whole, a style of life that was attractive."

Sister Mary T. entered the Sisters of Notre Dame in Waltham, MA in 1954. In addition to religious training, the novitate period, two and a half years long, prepared her to become a teacher. During that time, Sister Mary T. began taking theology courses, one or two a semester, at Emmanuel. Once she started teaching, she had to squeeze Latin (her major) and the other courses required for her B.A. degree into evenings, weekends, and summers. Thirteen years later, in 1967, Sister Mary T. graduated from Emmanuel College.

After a year in Belgium studying religious education, Sister Mary T. returned to Emmanuel to work part-time helping organize the Education and Pastoral Ministry graduate program and part-time as Assistant Director of Residence. In 1971, she became Emmanuel's Dean of Students.

"It was hard at the beginning because the students were very anti-establishment. It had nothing to do with me, it was that I was a member of the institution. I was always sorting out... how does this relate to me and how does it relate to the institution? In some cases, when I went to student government meetings, they used to talk as if I (meaning the institution) was not there.

Yet some of the things that they said were meant to be heard, and I was always invited to attend the meetings."

Fortunately, Sister Mary T.'s two years' experience living in the dorms with students as the Assistant Director of Residence had taught her a lot about the campus, the students, and their leaders. She knew what was on their minds, though she did not have easy solutions to their concerns. "I tried in the course of that time to relate to them as people, as individuals, and not to get caught up in some of the things they were saying and doing. From the beginning, I have always related to students as individuals. Once we relate to each other as individuals and then come together, we are all right. We may represent different positions but we are individuals first."

Mixing with students, listening to their problems, serving their needs, demonstrating more than an official presence — these have been Sister Mary T.'s special concerns during her tenure as Dean of Students.

"People are always saying, 'Why are you selling stamps?' It is a nuisance getting to the post office before it closes, and the job of selling stamps doesn't really belong in the..."

Two-year-old Mary Kelleher takes a short pony ride outside her home.
Dean of Students Office, but students need stamps. And if we want to be concerned with the students' needs, then we should respond to them. It is how you respond to what they are that's important. I try to listen to their needs as they express them and not how I think they are."

One unusual student program that Sister Mary T. developed was a two-week visit to Appalachia in Kentucky and West Virginia. The trip originated as a service project that the class of 1982 wanted to undertake the summer after their freshman year. In following years, the program was open to all students. During their stay, students lived in the local SND parish house and spent each day helping paint houses and fences, sorting clothing, and rebuilding deteriorating homes.

"In addition to what they accomplished for the people of Appalachia, I wanted students to think about what they were doing and why they were doing it. I wanted the experience to be a part of their lives, not just an experience that they had for ten days.

"The groups have never been ready or able to do that kind of thinking until the end of last year. A few of the students who had participated for a couple of years in a row came back and said, 'We need to think about what we are doing and why we are doing it. Why do we go 1,000 miles when we could go three blocks?' There are no plans to travel to Appalachia this year. Instead, students will spend time during the next year reading, reflecting, doing in-service training, and discussing their experiences. Then a decision about next year will be made.

When asked how she would define the role of the Dean of Students, Sister Mary T.'s student orientation reappeared. "I think that the real role of the Dean of Students is to be a representative of student opinion, the student advocate, a person that students see as a friend. . . . You try to help students adjust to the campus."

"In many instances, the Dean of Students has a lot of power, and in the beginning, that frightened me. I never wanted to use students to achieve what I thought should be done. I never wanted to be authoritarian. I'd rather discuss a situation and maybe come to a different end from what I had in mind. It can take longer but the outcome is more meaningful."

In addition to her job, family, and friends, Sister Mary T.'s life involves the responsibilities and commitments of being a Sister of Notre Dame.

"Prayer is a central component of my life; at different periods during the day I set time aside to do some prayerful reflection. . . . I make a retreat every year—more serious reflection on one's life and what one is doing with it. . . . We live under the vows. . . . I make my choices within the realm of belonging to a religious congregation."

Next year, Sister Mary T. Kelleher will attend Georgetown University in Washington, DC to study in a program that will prepare her to teach English as a second language. She would like to return to teaching, and she thinks this is a skill needed in urban schools.

Laughter overtakes Sister Mary T. and students at an end-of-the-year student government party in 1977

Reflecting on her time at Emmanuel, Sister Mary T. comments, "My stay at Emmanuel has been a very happy one; I wouldn't have stayed 15 years if it wasn't. Like everyone, I've had my ups and downs, but I've learned that I can do it and that has given me a lot more confidence in myself. When I look back on this time, it will be remembered as, perhaps one of the happiest of my life. I have really enjoyed working with the students. That is the part of the job that I will miss the most. It has been the student contact that has been for me the most pleasant."

Sister Mary T. Kelleher was honored at this year's commencement exercises. In her tribute to Emmanuel's departing Dean of Students, President Sister Janet Eisner said:

"Emmanuel College today pays tribute to its Dean of Students for the past eleven years, Sister Mary T. Kelleher. The esteem with which a college holds its students is reflected in the esteem it gives to the person it calls a Dean of Students. Sister Mary T. Kelleher is held in high esteem by Emmanuel College. A college is a place for students to learn and to live, to grow and change. Sister Mary T. has made Emmanuel a place for reflection of the total educational experience. She has enabled Emmanuel to form a college community.

With a steady hand and an even voice Sister Mary T. Kelleher has guided Emmanuel women over the past decade through their important college years. As a caring and dedicated educator she has inspired countless students from the late sixties to the early eighties. Sister Mary T. is a woman who knows how to believe and how to love. She is a woman faithful to her commitment, who has acted with compassion, with patience, and with courage in fulfilling her mission at Emmanuel.

To a woman of the Gospel, joyous and faithful, Sister Mary Teresa Kelleher, Emmanuel College pays tribute with deep gratitude and deep affection."
In 1973, Dr. Douglas Crandall began teaching a one-semester biochemistry course at Emmanuel. At the time, the course had no laboratory component whatsoever. The following year, Dr. Crandall decided to incorporate some lab work into the course. He shopped around for an appropriate lab manual to fit the needs of the students, the course description, and the facilities at Emmanuel. Unsuccessful, he wound up using one manual one year, another the next, and a third the following year.

Then he began to use his own "manual" consisting of mimeographed handouts that were mixtures of his experiments and standard procedures in the field. Slowly, the whole process evolved into a series of experiments that were designed for a quite special group of students. The outcome is Dr. Crandall's new book, Selected Exercises for the Biochemistry Laboratory, which Oxford University Press published in January.

According to Dr. Crandall, biochemistry lab manuals typically fall into two categories: 1) those designed for nursing, nutrition, and health-related biochemistry courses and 2) those designed for seniors or graduate students, which make use of sophisticated equipment. Dr. Crandall's students fell into neither category - they were usually junior biology majors who had completed two semesters of regular chemistry and two semesters of advanced chemistry, and were now taking their first biochemistry course. They were past the elementary level but not quite ready for the most advanced level. It is Dr. Crandall's conviction that there are students with this intermediate level of experience at every college, regardless of the sophistication of their laboratory facilities.


Selected Exercises for the Biochemistry Laboratory uses a "cookbook" approach that leads students from straightforward to more complex experiments. The manual is distinguished by the way in which the level of difficulty and degree of student independence increases gradually. Initial exercises introduce basic techniques complete with graphs, data, and instructions. Subsequent exercises are more detailed, require more time, and provide greater challenge to the student. In the last section, the student is given an original journal article and asked to design independently a detailed procedure for the isolation of DNA.

"What is great about the last exercise is that it invariably works," says Crandall. "Students think that it's one of the best exercises, not so much because of its success but because of the feeling of independence they get.

"Ultimately, you want a student to be able to go to the library, take out a journal article, read through a procedure, and be able to implement it in the lab. The progressive approach used in my manual will achieve that a lot faster than if all the lab exercises are at the same level of difficulty." In the preface to his book, Crandall expresses his gratitude to all of the Emmanuel students who have taken his course, Selected Topics in Biochemistry, and "whose comments, criticisms, and advice have made this book a thoroughly field-tested product." As his "invaluable guinea pigs" they provided a pool of subjects for testing Crandall's experiments and analyzing any failures, "I couldn't have done it without them," he concludes.

Until the orders for Fall textbooks are in, Dr. Crandall will not know how well his book is being received. That notwithstanding, his second book is already in the works.
On Campus

"Emmanuel Night at the Pops" Benefits College Scholarship Fund

Reviving a long-standing tradition of Emmanuel's participation in the spring Pops concerts at Symphony Hall, more than 220 alumnae, trustees, faculty, staff and friends of Emmanuel attended this year's "Evening at the Pops" on Sunday, May 15.

The event also served as a fund-raiser for the College's scholarship fund, which currently provides aid to more than 70% of Emmanuel students. Chaired by Lucy A. Flynn '75, and co-sponsored by the College and the Alumnae Association (under the leadership of President Nancy Novelline '73) the event was successful in producing more than $2,000, a significant accomplishment for a first-time fund-raiser.

Mary Ellen Fitzpatrick '70 and Mrs. John Flynn enjoy the pre-Pops reception

A pre-concert reception in the Eunice S. and Julian Cohen Annex of Symphony Hall gave friends a chance to catch up on news. Guests were joined by the entertaining author and conductor, Harry Ellis Dickson, who directed the evening's program.

A range of alumnae participated. Ida Finn Hackett '23, who was responsible for establishing Emmanuel Night at the Pops, joined Sister Janet Eisner, SND, at the president's table. Louise Schiavone '72, flew from Washington, DC to attend; she was joined by her mother, as was Anne Cummings '71, whose mother came from Albany, NY. Leslie Ferrick McCafferty '76

Peggy Robbins '47 and Ida Donovan Good '36 share a few moments of conversation at Pops reception

renewed old acquaintances, having just completed a move to the Boston area from Chicago.

Former Emmanuel president Sister Ann Bartholomew Grady, SND '28 accompanied her sister Ann Grady Fleming '31 and her niece (Ann's daughter) Mary Fleming '63 at their gathering of three tables. Trustee Arline Clepelle Steinberg '51 and her husband Harvey also assembled three tables of guests, including family and friends.

A number of people who were unable to attend made donations to the program. A complete listing of contributors will be printed in the 1982-83 giving report, scheduled for publication early in the fall.

A Revival of the Performing Arts

Charlie Brown, Linus, Lucy and yes, even Snoopy, sang and danced their way into the hearts of over 200 people who attended the Emmanuel College Drama Club's performance of "You're a Good Man, Charlie Brown."

Under the direction of Steven F. Bloom, Assistant Professor of English, the seven-member cast gave two outstanding performances which received rave reviews and standing ovations. Musical direction was provided by Susan Klebarow, a graduate student at the New England Conservatory of Music.

Also in April, the Emmanuel College Show Choir, a 14-member ensemble that specializes in popular song and dance numbers, gave their first performance on campus. The group performed selections from well-known musicals such as West Side Story, South Pacific, Pajama Game, and Fiddler on the Roof. The program was staged and choreographed by Louise Cash, Associate Professor of Music, to represent fifty years of American popular music.

Congratulations to the actresses, singers, directors, stage managers, publicity managers, accompanists and all who were involved in these two top-notch productions! The fine acting and singing, as well as the wonderful energy and enthusiasm contributed by all who participated, have given the performing arts at Emmanuel a real boost.

Louise Schiavone '72, up from Washington, DC to attend Emmanuel's "Evening at the Pops"
Mondale Visits Emmanuel

It was a memorable day in March when the Emmanuel College community heard a Presidential hopeful address them. Former Vice President Walter F. Mondale visited the campus to speak to a capacity crowd on El Salvador and other national issues. Welcoming Mondale to Emmanuel, President Sister Janet Eisner, SND commended the candidate for providing the College with an opportunity “to hear the voice of your experience and reflection on critical national and global issues, and to engage with you on these questions and issues.”

Mondale told the rapt audience that “in a way that is almost dizzying, the importance of education for your generation is taking on a truly revolutionary significance.” He received resounding applause when he promised, as President, to make certain that “all young Americans, regardless of financial background, will be able to go on to the colleges and post-secondary institutions of their choice.”

Mondale’s remarks on the situation in El Salvador chronicled the rise of terrorism and violence in that country. Describing the Reagan Administration’s course as “manifestly futile,” he urged the U.S. to take its place on the side of human rights and ally itself with those who share our democratic values.

Mondale praised the Catholic Church and its Holy Father, Pope John Paul II, for showing the world “how to oppose both Communism and militarism in the name of democracy, peace, and social justice.” Advocating a policy of American aid that promotes human rights, negotiations that lead to meaningful elections, and discussions that foster regional reconciliation, Mondale urged the American people “to learn again how to feel other people’s problems . . . and become intellectually, emotionally, and morally involved in the great work of human kind.”

Following his speech, the candidate fielded questions from an eager student audience who wanted to know Mondale’s
Student/Alumnae Association Launched

The bright blue questionnaire advertised “A Whale of an Opportunity” and invited students to join Emmanuel’s Student/Alumnae Association. By the time of the first meeting, thirty-two Emmanuel students – freshman as well as seniors – had signed up to take advantage of this special offer to make connections, personally or professionally, with Emmanuel alumnae.

One of the most popular programs offered was the Student/Mentor Program, which was designed to give students a direct experience of women in the workplace. Students were asked to select mentors in their particular field of interest such as medicine, politics, law, communications, or social services. Participating alumnae, eager to assist students, had their first meeting with Emmanuel students at an informal reception on campus.

During the “Tagging Week” in March, students spent a day on the job with their mentors. One student, for instance, spent the day with a medical technologist at Beth Israel, another with a Superior Court Justice, another with a cultural affairs director at the Federal Reserve Bank, and another with a principal research scientist at MIT.

As a result of the program’s success, plans are already underway to expand the program for next year. A coordinating committee for the Student/Alumnae Association has begun planning a 1983-84 calendar of social and educational events to allow Emmanuel students and alumnae to meet. Be sure to contact the Office of Alumnae Affairs, 277-9340, ext. 146 if you want to join us.

Emmanuel Supports Music Therapy Day

On April 29, the Commonwealth of Massachusetts celebrated Music Therapy Day in recognition of music therapy’s numerous contributions to the people of Massachusetts.

The day-long event was organized by the Massachusetts Music Therapy Alliance led by Executive Chairperson Donna Chadwick, also Chairperson of Emmanuel’s music department. Emmanuel music therapy students, faculty, and alumnae, including Lisa J. Scorgie ’81, Miss Massachusetts, participated in the day’s programs at the State House in Boston. Governor Michael Dukakis also attended the ceremonies and presented Ms. Chadwick with a proclamation in honor of Music Therapy Day. Handicapped participants from surrounding communities performed for the audience which included state officials, legislators, and prominent artists.

Music therapy, a rapidly expanding field, blends creative expression and clinical treatment to aid in the care of the mentally ill, the learning disabled, the elderly, and the physically handicapped. Emmanuel’s music therapy program is the only one in New England which has been approved by the American Association for Music Therapy. Students in the program receive extensive training in music and psychological theory and, in addition, intern for two full semesters at an affiliated hospital or school in the Boston area. Emmanuel graduates with a bachelor’s degree in music therapy are eligible for immediate certification by the American Association for Music Therapy.

Donna Chadwick, Assistant Professor of Music, Governor Michael Dukakis, and Lisa J. Scorgie ’81, Miss Massachusetts, celebrate Music Therapy Day in Massachusetts

Emmanuel’s 1983 Phonothon: The Best Ever

As the first volunteer cards began to appear in the mail in April, Emmanuel’s goal of $30,000 in pledges from its annual Phonothon seemed ambitious. By the end of the first week of phone calls, with $19,904 in pledges raised, things were looking up. There were still seven days to go and the goal was a lot closer. On May 23rd there was jubilation – the goal was reached!

But the best was yet to come. When the final Phonothon results were tallied, Emmanuel’s alumnae had pledged a total of $47,020 – double the amount of last year’s pledges!

While the dollars pledged and realized represent a firm vote of confidence in Emmanuel’s mission, the tremendous spirit of all involved was what made this important fundraising event such an extraordinary success. One hundred and eighty-seven volunteers from the Emmanuel community – alumnae, staff, current students, and even one husband – took part. The pleasure of exchanging experiences with other alumnae kept participants’ enthusiasm high.

This year’s Phonothon was directed by Pat MacCarthy Sullivan ’62, who has been the Alumnae/Annual Fund Coordinator since last August.

Nona Rohan Mahoney ’45 contacts alumnae during annual Phonothon
Women, Power and Politics

On May 4th the Network of Emmanuel Women (NEW) held a meeting on “Politics, Power and Participation – The Issues of Women in the 80’s,” in Boston’s John F. Kennedy Memorial Library. More than 150 Emmanuel alumnae gathered to hear keynote speaker, Evelyn Murphy, Secretary of Economic Affairs for the Commonwealth of Massachusetts, and a panel of four Emmanuel alumnae – Kathleen Ryan Dacey ’41, judge; Patricia Sullivan Burke ’68, Special Assistant to the Associate Director for Educational and Cultural Affairs, United States Information Agency; Kathleen Dias ’64, member of the Arlington School Committee; and Lucy Flynn ’75, attorney – speak on women and politics. The evening’s opening remarks were made by panel moderator, Lenore G. Martin, Assistant Professor of Political Science at Emmanuel, who gave an historical overview of women in politics.

Ms. Murphy, who made an unsuccessful bid for the office of Lieutenant Governor last fall, outlined the path her career has taken and emphasized the need to learn from losses as well as victories. She noted that "There are more women holding every level of public office today than at any other time in history . . . . That does not mean we are politically equal. We are not . . . . We have further to go . . . . The future of women’s political equality in this country depends on women running for office – winning and losing races . . . . Through networking and nudging our qualified colleagues, we will move towards our goal.”

Organizational meetings for the next round of NEW events have taken place, and it has been decided that the calendar will consist of two large events and four informal dinner events. Some of these will feature a speaker: all will give participants the opportunity to network.


Committees have been formed to work on membership, program planning, site planning, public relations, finances, and evaluation. Anyone interested in working on one of these committees is encouraged to contact the Office of Alumnae Affairs.

A Good Neighbor

As a service to its neighboring communities, Emmanuel participated in two area-wide events this spring.

On April 10, the second annual Boston Milk Run, sponsored by the Massachusetts Dietetic Association and Milk Promotion Services, Inc., was held at Emmanuel. Over 3,000 runners competed in the 10-kilometer road race that originated and ended on the Avenue Louis Pasteur, bordering Emmanuel’s campus. An awards presentation, held in the Emmanuel gymnasium, honored Allison Roe, the top female runner, and Bruce Bickford, who placed first among the men. Special awards were given to the two top runners from Emmanuel, Mary Jane Butera, Student Activities Coordinator, and Thomas Wall, Professor of Philosophy.

Emmanuel also served as a site for Health Works, a series of free medical screenings and health clinics, conducted throughout the Boston area. Over one hundred elderly persons from surrounding communities as well as Emmanuel faculty, staff, administrators, and students were able to take advantage of the height and weight classifications, health risk appraisals, and anemia and blood tests that were offered. The success of the program was due in large part to the volunteer efforts of Emmanuel’s traditional and continuing education students, who spent time providing information, helping participants fill out forms, giving medical assistance, and running specific clinics.
Louise Cash, MMus, Associate Professor of Music, gave a benefit performance, attended by over 200 people, at the Back Bay Hilton Satin Doll Room on April 17. Proceeds from the sold-out performance went to the Emmanuel College Chorus.

Sister Barbara Eaton, PhD, Associate Professor of Chemistry, has been appointed to Sigma Xi’s Committee on Science Education and was also elected to Odense University Hospital in Denmark. Professor of Chemistry, has been appointed to Bay Hilton Satin Doll Room on April 17.

Helene Krouse, RN, MS, Instructor in Nursing, has been a consultant to an international bibliography, “Psychological Aspects of Breast Cancer,” issued by Odense University Hospital in Denmark.

Claire Larracey Lang, PhD, Associate Professor of Sociology, gave a lecture entitled “The Value of a Liberal Arts Education for Urban Students” at a conference of Boston Public School guidance counselors held at the University of Massachusetts, Boston, in April.

Marie Natoli, PhD, Associate Professor of Political Science, served as a Distinguished Discussant at the Center for the Study of the Presidency’s 14th annual student symposium, “Shaping the Presidency: Parties, Personalities, Press,” held in Washington, DC. President Ronald Reagan delivered the keynote address and Supreme Court Justice Sandra Day O’Connor delivered the luncheon speech.

Thomas Wall, PhD, Professor of Philosophy, chaired a symposium, “Live Organ Transplants,” in March as part of the Sixth Annual Conference on Bioethics sponsored by the Mendel Club of Boston College.

Susan Zelman, PhD, Associate Professor of Education, has been appointed Visiting Scholar in Education at the Harvard Graduate School of Education for the Fall semester of 1983. Dr. Zelman has also been elected First Vice President of the Eastern Education Research Association and will assume presidency of the organization in 1985.

Single alumnae from Emmanuel and other Catholic colleges in New England are launching a series of social events which will enable solo alumnae from various colleges to meet. The first event, a cocktail reception, will be held on Friday, October 14, at a location soon to be named. Alumnae from colleges such as Emmanuel, Holy Cross, Boston College and St. Anselm’s will be invited.

For further information about the October 14 evening or if you would like to join the planning committee which has been formed, contact Virginia Houlihan '70, at 872-8246 or the Office of Alumnae Affairs at 277-9340, ext. 146.

The Division of Continuing Education will sponsor two weekend institutes for educators this fall. The institutes offer teachers and school administrators three graduate credits and include presentations and workshops by nationally recognized authorities, large and small group instruction, and an independent research component. Dates and topics are as follows:

- On October 22 and 23, “Methods of Teaching Writing.” Among the topics to be covered – Writing for Competency, Creative Writing, Relations of Writing and Reading, Writing and the Computer, Holistic Scoring, and the Management of Writing Programs.

For further information on the institutes or if you would like to be included on the mailing list for upcoming institutes, please contact the Division of Continuing Education at 277-9340, ext. 118 or 119.
People

President Sister Janet Eisner, SND greets alumna Phyllis Galante '47 at Pops fund-raiser

Thomas F. Wall, Professor of Philosophy, the first male runner from Emmanuel to cross the finish line in the Boston Milk Run

NEW meeting draws 200 alumnae

Marie Campagna Franklin '75 at Pops fund-raiser for Emmanuel College Scholarship Fund
New Zealander Allison Roe, top female runner in Boston Milk Run, receives award in Emmanuel gymnasium

Class Notes

Send your news to your Class Secretary, whose name and address are printed at the beginning of each Class Note. If your class does not have a secretary, please send your note directly to the Office of Alumnae Affairs at Emmanuel. If you would be interested in acting as a Class Secretary, let the Alumnae Office know. We look forward to hearing from you.

25 Beatrice P. Eaton, 59 Ridgewood Road, Milton, MA 02186

27 Since 1977, after retiring as Coordinator of Processing at the Boston Public Library, Alice Hackett has been working as a volunteer on the Joan of Arc Collection, given to the Boston Public Library by Cardinal Wright. Alice writes that it has been a very rewarding experience to know that she is contributing to the institution where she spent her career years. The library plans to have a book catalogue printed of the collection. The room where the collection is shelved is named after Bishop Cheverus, the first Bishop of Boston.

29 Mary Sheehan Loughrey, 1226 Massachusetts Ave., Arlington, MA 02174

25 Frances Carr Fleming, Ship's Lantern Road, Box 692, North Eastham, MA 02651

26 Ida G. Donovan Good and classmates Eleanor Fallon, Eleanor Strapp, and Mary Young McLaughlin met in December to plan their class spring weekend.

27 Helen T. Goodwin Watt has joined classmate Helen Kelley Ray in the Directorship of Birthright of Assabet Valley, where she has been a volunteer counselor since 1978.

28 Dora M. Murphy Kelley reports that she loves Virginia, where she lives with husband Edward and two sons, James Anthony and David.

29 Loretta Murphy Regan, 410 Dover Rd., Westwood, MA 02090

30 Margaret G. Deveney reports that Class Agent, Ruth Jackson Stone, held a "working happy hour" at her Marblehead home in December for classmates: Kay Barry, Mary Dynan Battall, Margaret Brooks, Mary Miller, Lucy Verza Fitzgerald and Eleanor O'Brien Haverty.

31 Mary Thompson Mongovan, 22 Martin Road, Milton, MA 02186

31 Frances Connoughton Mitchell, 81 Emerson Road, Wellesley Hills, MA 02181

32 Mary K. Flannery Miller retired last November after 19 years as a field consultant for Arkansas Social Services, and qualified in 1982 for a license in social work. Mary is keeping busy in parish social work and volunteer community action agencies.

32 Mary P. McDevitt Linehan reports that she and husband Timothy divide their time between West Yarmouth, Mass and Naples, Florida, spending 6 months of the year in each location. Mary calls the Emmanuel College Cape residents a "great group."

33 After serving 24 years on the Salem School Committee, M. Ruth Norton was honored when the new Salem High School Auditorium was named for her. Ruth is currently a member of the Board of...
Directors of the North Shore Catholic Charities and is a Trustee of the J. Robert Shaughnessy Chronic Disease Hospital in Salem.

39 Sr. Gabrielle Mogé, formerly known as Sr. Josephine Colette, reports that she is enjoying teaching part-time.

41 Ann E. Higgins Green is starting her 20th year at Fitchburg State College where she is an Associate Professor. Ann teaches children’s literature and language arts on both the graduate and undergraduate levels, and is the director of the Summer Remedial Reading Clinic.

42 Catherine Guiney, 7 Rush St., Somerville, MA 02145

43 Jean Reddy Murphy, 6 Warmouth Road, Sandwich, MA 02563

44 Rose Cafasso Merenda, 258 Negansett Ave., Warwick, RI 02888

Marie A. Thomas Johnson is Director of Volunteer Services and Public Relations at Falmouth Hospital and is also active in community and parish activities, Cursillo and professional organizations.

45 Eleanor Kennedy Winn, 175 Quincy Shore Dr., Apt B-43, Quincy, MA 02171

Nona M. Rohan Mahoney has been teaching special needs children since 1969 and in 1980 joined “Next Move Unlimited,” a theatre ensemble of disabled and able-bodied actors. The group has toured New England, Chicago, and New York and traveled to Washington, DC in May to perform for the President’s Committee on Employment of the Handicapped. Nona whose husband John passed away in 1969, saw the youngest of their seven children graduate from Harvard in June.

46 Shirley M. Adams Harrington is working as a chemist for the United States Customs Service in New York City.

47 Jeanne Connolly Clancy, 22 Lockhill Rd., West Roxbury, MA 02132

Mary F. Ricker writes that her daughter Margaret was married last November, and that her daughter Mary Beth received a Doctor of Optometry degree in March and was elected to the National Honorary Optometric Society.

Doris Tremblay Segadelli reports that she and two other E.C. alumnae, Lois Murdock Wallace ’48 and Ruth Tremblay Bouchard ’50, got together at The Breakers in Palm Beach, Florida in March.

Phyllis Ciamillo Galante, President of the Winchester Club, is also Chairperson of the Network of Emmanuel Women (NEW) on the Alumnae Board.

48 Jeanne Pendergast Fay, 171 Warren St., Needham, MA 02192

Lucille T. Kelley has recently taken early retirement from her position as senior engineer with Polaroid and is starting a new career in the travel industry.

Lorraine R. Lahie Moroney is teaching English as a second language at the primary level during the day and to adults in the evening in Falls Church, Virginia.

49 Class President Virginia M. Donahue reports that she and her classmates spent much time planning for their 35th reunion, held as part of Emmanuel’s Alumnae Weekend in June.

Ann C. Horrigan Coakley is teaching at Ursuline Academy in Dedham.

Ann M. Levis Shedd is teaching fourth grade at St. John’s School in Carmichael, California. Ann is now the grandmother of four.

50 Frances T. Tighe Telega, who holds an MEd from Worcester Teacher’s College, has earned 33 additional credits from Monmouth and Marywood Colleges and has been a teacher in East Orange, New Jersey since 1971. Frances is also involved in CCD teaching, serving as a eucharistic minister and a private tutor.

51 Phileomena M. Kiley Carmichael reports that “a grandchild is pure joy!” referring to daughter Janet’s child Nicole, who was born last October.

Nancy J. McGrath Tyler has recently been elected Vice President of Worcester City Hospital’s Board of Trustees.

52 Sister Eileen G. Mahoney, SND resigned in June 1982 as Treasurer of Emmanuel to accept a two-year assignment as Provincial Secretary of the California Province of the Sisters of Notre Dame de Namur.

53 Jane A. Connolly Lyness tells us that her six children include three college graduates, two college students, and one college-bound.

Irene C. Lavoie Lynch has earned the title of Certified Travel Consultant and is working toward a Master’s Degree in Travel and Tourism.

Mary McEttrick Jung of Duxbury is working for Delta Airlines.

Joan-Marie L. Sandrelli Freni has been elected Library Trustee for the Town of Bedford. Sons John and Charles have graduated from Bowdoin and Union Colleges; Laurence is a sophomore at Middlebury where he is a varsity football and lacrosse player.

54 Jacquelyn Marston, 378-8 Pond St., Westwood, MA 02090

55 Kathryn M. Fairbanks is teaching second grade at the Beethoven School in Boston and is Recording Secretary for the Massachusetts Archeological Society. Kathryn participated recently in a dig at a 7900-year-old site in the Blue Hills.

57 Marie Murphy Clausen, Lexington St., Canton, MA 02021

Irma Crocetti Carter has recently been elected to a third five-year term on the Bedford Housing Authority. She reports that classmate Mary Louise Lennon was honored last November by the Coalition of National Health Education Organizations, which awarded Mary their National Distinguished Service Award.
Superior Court Justice Elizabeth J. Dolan has joined the faculty of the National Institute of Trial Advocacy and will participate in July in an intensive ten-day training program for practicing attorneys desiring to perfect their trial skills.

Camille Minichino has recently co-authored a reference book on nuclear waste management.

M. Elise Ostrom Howatt reports that she and husband Robert have two daughters, Peggy and Jean, now at Emmanuel as members of the class of '85.

Maureen E. Timmins Sullivan and husband Robert, a CPA, are the parents of five children. Maureen earned a Master’s Degree in 1979 from the University of Rhode Island, and while she continues her job search, she is teaching CCD, restoring a 12-room Victorian home, and participating in school volunteer work.

Jennie M. Celona received an EdD in Higher Education/International Education from the University of Massachusetts in Amherst in May 1982.

Maureen Cronin Masters received her BA in 1973 from Trinity College in Washington, DC and an MA in 1977 from the University of Dayton. She is currently editor of the faculty newsletter and instructor in ESL and Developmental English classes at the University of Dayton. Maureen’s husband Ed owns Wilderness Outfitters and they have a grandson, age 2.

Louise Wadden Guilmette, 9 Cherry Ridge Rd., Acton, MA 01720

Frances T. Donahue, SND completed her doctorate in Public Health in 1981 at the Graduate School of Public Health, University of Pittsburgh and received the first doctoral fellowship from the Health Policy Institute there. She is currently doing research with the Health and Welfare Planning Association for the Catholic Diocese of Pittsburgh.

Diane R. Dondale Raymond is working as a social work supervisor half-time at Wrentham State School and doing some private counseling. Diane and her husband, Joseph, who works for the Registry of Motor Vehicles, have a nine-year-old daughter, Connie.

Louise M. Wadden Guilmette is working as an analytical chemist for Arthur D. Little, Inc. She and her husband Pete, who is with Prudential Insurance, are raising two children, Jamie, 12, and Alison, 6.

Lorraine Calise Going, 70 Perry St., Newport, RI 02840

Marie A. DiBenedetto Guarnaschelli is employed by William Morrow Publishing Co. as a senior editor and acquires books on subjects ranging from serious novels, poetry, cookbooks, and popular science. Maria and her husband John, history teacher at Queensborough Community College, are the parents of Alexandra, 13, an eighth grader at Walden School.

Joan F. Winn McElheney teaches third grade at St. Charles School in Woburn.

Mary F. Courtney Alfano of Long Island City, New York, is finishing her fourth year as head of the High School of the Little Red School House, which was founded as an experiment in progressive education fifty years ago.

Nancy A. Laffleur Lapierre has recently returned to Hawaii after an absence of eight years, the last two and a half of which were spent in Japan. Nancy has traveled throughout the Far East. She has a daughter Amy and son Jonathan. She is now teaching English at McKinley High School in downtown Honolulu.

Clair A. Larracey Lang, Associate Professor of Sociology at Emmanuel, earned her PhD from Brandeis in 1975. Clair and her husband Thomas are the parents of one son, Daniel, 11.

Ann Marie Reen is currently employed as a high school guidance counselor in the Danvers school system, and has taken courses in personnel at Bentley College.

Linda T. Scalifi McMenimen is employed by the Greater Lowell Regional Vocational Technical School as the Chapter I and Basic Skills Coordinator. Linda earned her MEd in Reading from the University of Lowell and her CAGS in Educational Administration from Boston State College. Also, Linda is serving her third term as Chairperson of the Wilmington School Committee.

Ann McLaughlin Tuite, 13 Western Ave., N. Easton, MA 02356

Rita M. Lockwood Boyle is living in rural northeastern Arizona, working as a high school guidance counselor and raising registered Appaloosa horses, labradors, and collies.

Barbara A. Quill Leary and her husband Ed are the parents of five children, ages 13½ years to 10 months. Since graduation, Barbara has taught in a Title I Summer Program and is currently running a pocketbook business with her sister.

Suzanne M. Donlin Kelly and her husband John are the parents of five sons, ages 18 to 1.

Ann McLaughlin Tuite is a psychiatric social worker at The Learning Center for Deaf Children in Framingham, where she works with deaf children and their families.

Madeline F. Accolla Andraea reports that she is enjoying immensely the role of Cubmaster of Pack 49 of North St. Paul, Minnesota. Madeline is also coordinator of Omnibus, a program for gifted and talented students at St. Peter's Elementary School.

Joyce A. Krysiak Meyer is working as a teacher of French and Spanish at Chelmsford High School and is nearing completion of an MBA from the University of Lowell.

Barbara Ann Maffee became a registered nurse in 1981 and is working in a kidney transplant unit at Tampa General Hospital in Tampa, Florida. Barbara says she “loves her work!”

Carol A. O’Neill, MD is a Family Physician and Medical Director of the Greater Roslindale Medical and Dental Center.

Mary Ann Perry is teaching in the Brockton Elementary Schools and also working as a broker in her own firm – Perry Real Estate of Hyannis. Mary Ann offers to be of service to any alumnae – on or off – the Cape.

Diana S. Sausaman Lytle is a reading specialist in Nashua, NH and enjoys the opportunity to work with gifted children and to edit the school newsletter.

Marie C. Sullivan Cox and her husband Gary and their three children moved last September to London after spending the previous five years in Paris.
Ann Turley was responsible for the illustrations for the Alumnae Weekend brochure. The illustrations, shoes from seven decades, were researched from class yearbooks. She is currently a graphic designer at D.C. Heath Co. in Lexington which publishes children's books.

Sandra Cafantaris Pozniaik, after 13 years of teaching art in Tewksbury, MA schools, has left that field to sell residential and commercial real estate for Realty-World-Forest-Conant, Colonial Park Mall, Wilmington, MA.

Susan Browne, MD returned to Greater Boston last October to start a pediatrics and allergy practice with an HMO Medical South Community Health Plan. Susan and Robert’s second child, a daughter Kristen, was born in November and has a “part time residency” in her mother’s office.

Mary Corcoran Neary earned a JD in June from the Pace University School of Law, where she was Managing Editor of the Pace Law Review. In September, Mary will join the Wall Street law firm of Dewey, Ballantine, Bushby, Palmer and Wood. Mary and her husband Robert, who is an Assistant District Attorney in Westchester County, are the parents of three sons, Michael, 12, Philip, 9, and Timothy, 4.

Mary M. Holmes is a social worker in pediatrics at Boston City Hospital. She is also a member of the Norwegian Elkhound Minute Man Association, and shows Norwegian Elkhounds in American Kennel Club Breed Shows. Mary would like to hear from any other alumnae interested in showing dogs.

Rita M. Lysik has recently returned from the Galapagos Islands, the Amazon Jungle, Machu Pichu, Lima, Quito, and Lake Titicaca, and is currently teaching Immunology at Empire State College while continuing research to determine the mechanism of cancer invasion.

Marilyn Sims German has recently been elected President of the Junior Women’s Club of West Essex, NJ for 1983-84.

Anne J. Johnston Barry and her husband Peter recently welcomed their second son, Ryan John. Anne, also the mother of Michael, 2, is on leave from Holyoke Community College where she teaches Spanish.

Laura M. Torres Sauder Jaffery is currently working on dissertation research for a Doctorate in American Studies at the University of Hawaii and serving as Guam’s Museum Curator. Laura’s husband Zaigham is a Pakistani architect based in Karachi, and they shuttle back and forth between Guam and Karachi and Hawaii. Laura says she “loves to hear from old friends” at her Guam address, where she expects to be through the end of this year. That address is P.O. Box 1651, Agana, Guam, 96910.

Mayre McGrath Hammond, 75 Myrtle St., E. Weymouth, MA 02189

Margaret E. Connors is employed as Director of Consumer Action for the Massachusetts Department of Social Services, where she has worked since receiving an MPA from Suffolk University’s Graduate School of Management in 1980. She is also a member of Emmanuel’s Alumnae Board.

Bernice M. Egan Bassett extends congratulations to Emmanuel students written up recently in the Boston Globe for demonstrating the difficulties encountered by handicapped persons in an architecturally inaccessible environment. As a special needs consultant in a public school system, Bernice appreciates the efforts of students Maria Gendron and Ginny Heywood and Associate Academic Dean Sr. Raymond Loretta Kelly, SND in bringing this issue to public attention.

Carol A. Hinchey received an MS in Speech Pathology from Worcester State College in 1981, and after completing the Clinical Fellowship in 1982, was awarded a Certificate of Clinical Competence by the American Speech—Language—Hearing
Association. Carol is currently a speech pathologist for the Chittenden Central Supervisory District in Essex Junction, Vermont, providing remediation for children with delayed or disordered speech and language development.

Deborah L. Hobin Hall and her husband, Jeremy, are the parents of one son, Benjamin, 2. Deborah is also job sharing in the Wayland Public School System.

Ann Marie E. Marion Scales and her husband, John are the parents of two children, Michael, 4½, and Joseph, 2½. Ann Marie is working for the Mitre Corp. in McLean, VA doing systems analysis for the FAA and NWS. She and John are the directors for a parish contemporary folk group and have completed several professional recordings of liturgical music including some of John’s compositions.

Maureen E. McLaughlin received an MEd as a reading specialist from Boston College in 1978 and is currently teaching English in the Longmeadow Public School System.

Hélène G. Fortier Faucher completed her Master of Music degree at Boston University in 1981, was married in July, 1982, and has moved to Springfield, MA where she is organist at St. Michael’s Cathedral. Hélène and her husband Robert expect their first child this summer.

Ann M. McCarthy Leaver is completing her MA in English at Salem State College. Ann and her husband, William, are the proud parents of William J. Leaver IV born in November 1981.

Mary M. McManus Bagley moved recently to Worcester and has two children, Sarah, 3½, and Billy, 14 months.

Aprille C. Query Saderman is doing graduate work in sociology at the University of Massachusetts, planning to be a full time graduate student in September in an MA/PhD program. Aprille and her husband, Richard, have two children, Eric Brandan, 7, and Christopher Paul, 5.

Grace E. Siegel DeGregario was recently promoted to the position of Supervisor of the Jobs Seeking Skills and Placement Program for Cincinnati Jewish Vocational Service. She was also elected Vice-President after serving two terms as Secretary for the Southwest Ohio Rehabilitation Association, a chapter of the National Rehabilitation Association.

Maria Campagna Franklin, 97
Winthrop St., Brookline, MA 02146

Kathleen T. Connolly is employed by the US Department of State in Washington, DC and was married in June to Bradley Scott Stewart, who is employed by the US Army at the Pentagon.

Linda F. Ferrera Ausiello and her husband, Frank, are the proud parents of Leigh Ellen, born in May, 1982. Linda is currently teaching French at Bishop Feehan High School in Attleboro, MA.

Maria A. Bazzinotti Nicholaides earned her MS in Engineering Management from Northeastern University in 1982. Maria is currently a senior software specialist for Digital Equipment Corp. in Atlanta, Georgia.

Katherine O’Neill is currently completing her doctoral dissertation on studies in Psychopharmacology in the Department of Psychology at the University of Rhode Island. She is a research scientist at Pfizer Pharmaceuticals in Groton, CT.

Jacqueline Samson has earned her PhD in Psychology from Boston College. Her dissertation research was entitled, “Symptoms of Depression: A Comparative Investigation of Biochemical and Social Factors.” She is currently an instructor at Emmanuel, post doctoral research fellow at Harvard, and has been active in the Network of Emmanuel Women (NEW) since its inception.

Elizabeth W. Connor recently completed her real estate sales license and is working toward a broker’s license. She and her husband, Arthur J., Hayes, have purchased an old Federal home, which they are restoring.

Patricia L. DiMeo was recently named to the Dean’s List at New England School of Law, where she is a fourth year student in the evening division. Patricia also holds an RN from the New England Deaconess Hospital School of Nursing and has had training at Harvard Medical School and Massachusetts General Hospital.

Suzanne Gervais has been promoted to Inventory Control Manager at New England Medical Center, where she previously served as Purchasing Agent for two years.

Nancy Gibbons Baird, 21
Bennett Dr., Stoughton, MA 02072

Mary B. Johnson entered the Sisters of Notre Dame de Namur of the Boston Province in September, 1982.

Sr. Ann Lisa D’Alessandro, CNZ co-published an album of original song compositions in 1982, and performed a benefit concert for area soup kitchens, raising $2,200. Sr. Ann is also Assistant Director for “The Shelter” the only such facility for women and children in the Springfield area.

Carole E. Johnson Schepis is currently attending Northeastern - Boston Bouvé Graduate School in Counseling Psychology and expects to receive her MEd in 1983. Carole’s four daughters are ages 16, 18, 22, and 23. The eldest was married in May.

Mary Donlan, 24 Green St.,
Wollaston, MA 02170

Marie A. Biggio is working for Hertz Rental Co.

Elizabeth F. Dickinson reports that she “fell into” a teaching job at TASIS England, an American school near London, and that she is “having a great time” traveling all over Europe.

Christina Howard completed a five-month training program ending with an intensive three-week seminar and has been named a Syntex professional medical representative. In this position, Christy will provide health care professionals with medical background and usage information on Syntex pharmaceutical products. Christy now resides in Westport, Conn.

Margaret M. Johnson is working in the Consumer Action Office of the Massachusetts Department of Social Services under the direction of Peggy Connors, Emmanuel ’73!

Margaret Ellen Masotta Poillucci is working at Honeywell Information Systems as a Software Test Engineer. Margaret was married in May and has recently purchased a home in Tewksbury.

Agnes Schoenfeld, 36 Tennyson Rd.,
Wellesley, MA 02136

In Memoriam

Susan Murdock Tully ’29
Irene Gwynn ’44
Sr. Sheila Doherty, SND ’45
Catherine Reilly Radice ’49
Sr. Mary Genevieve Busby, SND ’54
Kathleen Vanderslice Sullivan ’58
Sheila O’Leary LaFleur ’70
Josephine Swift EPM ’81